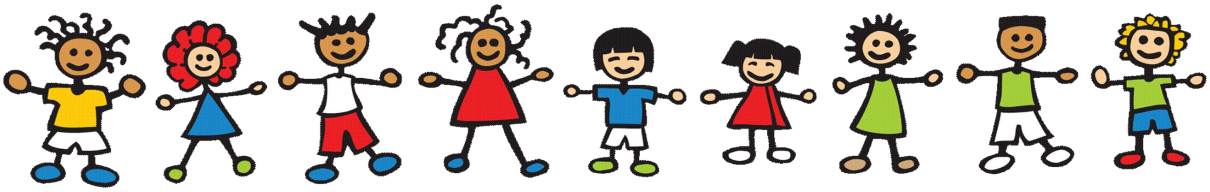
Ysgol Bro Alun

Polisi Gwaith Cartref

Homework Policy



Polisi Gwaith Cartref

Beth mae Gwaith Cartref yn ei olygu?

Yn Ysgol Bro Alun rydym yn diffinio'r term 'gwaith cartref' fel unrhyw waith, dasg neu weithgaredd i blant ei gwneud tu allan i amser gwersi unai ar ben ei hunain neu gyda'r rhieni. Mae gwaith cartref yn cael ei wneud tu allan i'r dosbarth heb arweiniad yr athro/athrawes. Yn sicr bydd y plant yn gwneud eu gorau pan fydd yr ysgol a'r cartref yn cydweithio'n dda. Mae gwaith cartref yn gyfle i rieni i ddod yn bartneriaid yn y broses addysgol. Dylai gwaith cartref fod yn rhywbeth i'w fwynhau, yn rhywbeth i gyflyru'r dychymyg a chyfnerthu yr hyn a gafodd ei ddysgu o fewn y dosbarth.

Pam fod gwaith cartref yn bwysig?

Nid oes unrhyw ddeddfwriaeth yn nodi bod raid i ysgol ddarparu gwaith cartref ond ym Mro Alun credwn bod gwaith cartref yn hanfodol bwysig fel cymorth i hybu cyflawniad disgyblion a hefyd mae'n darparu math o gefnogaeth tu allan i oriau ysgol. Gwelwn gwaith cartref fel rhywbeth sydd angen ymrwymiad athrawon, plant a rhieni.

Mae gwaith cartref yn bwysig i blant cynradd oherwydd mae'n darparu cyfle iddynt :

- I atgyfnerthu yr hyn a ddysgwyd yn y dosbarth.
- I adeiladu sgiliau sylfaenol (yn bennaf darllen, ysgrifennu a rhifedd).
- I ddod yn ddysgwyr annibynnol.
- I ddatblygu sgiliau astudio.
- I ddarparu'r plant ar gyfer y cyfnod nesaf yn y broses addysgol.

Helpu Disgyblion i Lwyddo Drwy Waith Cartref

Mae pob disgybl yn wahanol ac yn gweithio a datblygu ar wahanol gyflymder. Mae athrawon yn cynllunio gwaith cartref fel rhan o'i cynlluniau gwaith gogyfer â gwahanol agweddau o'r cwricwlwm, yn enwedig llythrennedd a rhifedd.

Ym Mro Alun rydym yn sicrhau bod disgyblion yn ymwybodol o beth a ddisgwyliwn iddynt ei wneud gartref a sut fydd hyn o gymorth iddynt i wella ei gwaith yn y dosbarth.

Disgwyliwn i'r plant hynaf sylweddoli:

- Bod agwedd bositif tuag at waith cartref o gymorth iddynt sicrhau lefelau uwch o gyflawniad.
- Bod y gwaith cartref yn cael ei farcio a'i fonitro yn yr un modd a gwaith dosbarth.
- Bod yr adborth a roddir iddynt yn helpu eu dealltwriaeth.
- Bydd agwedd bositif yr ysgol gynradd o gymorth iddynt yn yr ysgol uwchradd.

Ym Mro Alun rydym yn credu bod yr amser a ddynodir i waith cartref yn llai pwysig na ansawdd y dasg a'r modd mae'r dasg yn berthnasol i atgyfnerthu yr hyn a ddysgwyd yn y dosbarth.
Er hynny, yn ein polisi gwaith cartref rydym yn cynnig fframwaith sydd yn dilyn Canllawiau'r Llywodraeth ar Waith Cartref.

Blwyddyn 1 a 2	1 awr yr wythnos	Darllen, sillafu, gwaith llythrennedd a rhifedd
Blwyddyn 3 a 4	1.5 awr yr wythnos	Llythrennedd a rhifedd ac yn achlysurol tasgau yn ymwneud âg agweddau eraill o'r cwricwlwm
Blwyddyn 5 a 6	30 munud y dydd	Pwyslais ar lythrennedd a rhifedd ond hefyd amrywiaeth o dasgau eraill

Sut y gall Rhieni helpu'r plant drwy waith cartref

Mae gan rhai ran bwysig iawn i'w chwarae yn y broses addysgol. Edrychwn ar ran y rhieni fel un allweddol a thrwy ymroddiad y rhieni bydd partneriaeth gadarn yn cael ei ffurfio fel yr amlinellwyd yn y Cytundeb Ysgol/Cartref.

Bydd gan bob plentyn ddyddiadur darllen a gofynnwn am lofnod a sylwadau gan rieni wrth iddynt ddarllen gyda'i plant.

Disgwyliwn i rieni ddangos diddordeb a chefnogi eu plant yn y broses o'i gyflawni.

Byddem yn ddiolchgar pe byddai rhieni yn rhoddi ychydig o amser yn ddyddiol i waith cartref yn hytrach na chryn amser unwaith neu ddwywaith yr wythnos. Gellwch fod o gymorth gyda'r gwaith cartref mewn sawl ffordd:

- Egluro i'r plant eu bod hwy yn gwerthfawrogi gwaith cartref a sut y mae'n helpu eu dysgu.
- Rhoddi clod ac annogaeth i'w plant os ydynt yn dangos balchder yn ei gwaith cartref.
- Darparu man distaw a chyfforddus heb rhywbeth i dynnu sylw fel y teledu fel y bo'r plentyn yn gallu canolbwyntio ar ei waith cartref.
- Annog y plentyn i ddarllen cyn gymaint â phosib.
- Sicrhau bod y dyddiadur gwaith cartref yn cael ei gwblhau.
- Sicrhau bod adnoddau e.e. pensil, pren mesur, papur ar gael gartref i'w plentyn gwblhau y gwaith cartref.

Gosod Gwaith Cartref

Wrth osod gwaith cartref rydym yn bwriadu:

- Sefydlu arferiad cyfarwydd i blant a rhieni.
- Adlewyrchu oedran a gallu y plant.

Bydd y gwaith cartref yn cael ei osod gan yr athro/athrawes dosbarth.

Os yn bosib bydd gweithgareddau neu dasgau yn cael ei rhoddi allan ar yr un diwrnod bob wythnos. Os yw'r dasg yn un hir yna bydd mwy o amser yn cael ei roddi i sicrhau bod cyfle i bawb i'w chyflawni.

Blynyddoedd Cynnar Cyfnod Sylfaen (Meithrin a Derbyn)

- Ffeil darllen yn dod adref bob penwythnos.
- Annog y rhieni i ddarllen stori i'w plant yn rheolaidd.
- Ymarfer y patrwm llawysgrifen.
- Darparu cyfle i sgwrsio â'r plant a'u hannog i siarad Cymraeg.

Cyfnod Sylfaen (Blwyddyn 1 a 2)

- Ffeil ddarllen gartref bob penwythnos.
- Ymarfer y llawysgrifen.
- Holiaduron.
- Brawddeg neu gymal yr wythnos.
- Gwaith ymarferol mathemateg.

Cyfnod Allweddol 2

- Darllen Cymraeg a Saesneg yn rheolaidd.
- Brawddeg neu gystrawen yr wythnos.
- Sillafu.
- Ymarferion tablau neu fathemateg.
- Ymarfer y llawysgrifen.
- Tasg neu weithgaredd benodol.

Homework Policy

What Do We Mean by Homework?

At Bro Alun we define the term 'homework' widely, to mean any work or activities which pupils are asked to do outside lesson time, either on their own or with parents. Homework is done outside the classroom, without the guidance of teachers. Children will perform at their best when home and school work together. Homework is an opportunity for parents to become active partners in supporting learning. Homework should also be enjoyable for the child involved and should stimulate imagination and creativity as well as reinforcing what is taught in the classroom.

Why is Homework Important?

There is no legal requirement for schools to provide a set amount of homework but at Bro Alun we believe that homework is a vital means of helping to raise pupil achievement and also offer some pastoral support beyond the school day. We believe that homework requires a vital commitment by teachers, pupils and parents.

Homework is important for the primary pupil because it provides a means for pupils:

- To consolidate and reinforce what is learnt in the classroom.
- To build up basic skills (particularly reading, writing and numeracy).
- To become independent learners.
- To develop good study habits.
- To prepare for the next stage of education.

Helping Pupils to Achieve Through Homework

Pupils are different and work and learn at different speeds. Teachers plan homework as part of their schemes of work for different areas of the curriculum, particularly literacy and numeracy.

At Bro Alun we ensure that pupils of all ages understand what they are expected to do at home and why, and how it will help them to improve their work in class.

We expect children to realise:

- A positive attitude towards homework is part of helping pupils to achieve high standards.
- Homework will be marked and monitored in the same way as classwork.
- The feedback from the teacher will help their understanding so that they can improve upon.
- A positive attitude towards homework will help pupils when they reach secondary school.

At Bro Alun we believe that the time set for homework is less important than the quality of the tasks set and the way in which they relate clearly to supporting learning in the classroom.

Nonetheless, in our homework policy we set out a framework, which follows the Government's Homework Guidelines.

Years 1 & 2	1 hour / week	Reading, spelling, other literacy work and number work
Years 3 & 4	1.5 hours / week	Literacy and numeracy with occasional assignments in other subjects
Years 5 & 6	30 minutes / day	Emphasis on literacy and numeracy but also ranging widely over the curriculum

How Parents Can Support Pupils' Learning Through Homework

Parents play a vital role in their children's lasting success. At Bro Alun, homework plays a valuable part of our home-school policy as a whole. That partnership is reflected in our Home/School Agreement, which makes it clear that we see the support for homework as a joint undertaking.

Each child is provided with a Reading Diary which invites parents to comment upon and sign on a daily/weekly basis.

We aim to involve parents whenever possible in supporting their children's learning.

We recommend that parents give a little time every day for homework rather than an intensive period once or twice a week. Parents can help with homework in different ways:

- Make it clear to pupils how much they value homework and support the school in explaining how it can help their learning.
- Praise and encourage pupils when they take pride in their homework.
- Provide a peaceful and comfortable place, free from distractions such as television, where pupils can concentrate on their homework.
- Encourage pupils of all ages to read as much and as widely as possible.
- Ensure Reading Diaries are filled as appropriate.
- Ensure that there are ample resources such as pencils, rulers, and paper available for their children to complete their homework.

Setting Homework

In setting homework we will plan to:

- Establish a familiar routine for pupils and parents.
- Reflects the age and capacity of the pupils involved.

For pupils of all ages, homework will be set systematically by class teachers.

Whenever possible, the similar activities and tasks will be given out on the same day each week. It will be made clear, as appropriate, that some homework will take longer than one day and time will be provided to ensure that it can be completed.

Early Years Foundation Phase (Nursery and Reception)

- Reading file home over the weekends.
- Parents to ensure that they read stories to their children.
- Practice the handwriting format.
- Provide an opportunity to talk with the children and encourage them to speak Welsh.

Foundation Phase (Year 1 and 2)

- Reading file home over the weekends.
- Practice the handwriting.
- Questionnaires.
- Weekly sentence to be learnt.
- Practical maths. activities.

Key Stage 2

- Read English and Welsh books regularly.
- Learn the sentence or syntax on a weekly basis.
- Spelling.
- Practice handwriting.
- Various tasks or activities.