

A SUMMARY OF THE EVALUATION OF YSGOL BRO ALUN'S SCHOOL DEVELOPMENT PLAN 2022–23 AND PRIORITIES FOR 2023–24



We are continually evaluating where the school is and how we can improve the school in order to ensure that your child receives the best education at Ysgol Bro Alun. Through our self evaluation processes as a school we are able to identify the key areas for improvement.

Our Strengths

Leadership

There is a regular self-evaluation framework in place that ensures that continuous appraisal is an integral part of school life. High expectations are set across the school

Teaching and Learning

Effective assessment for learning strategies are embedded across the school

There is a safe and stimulating environment across all learning areas where a child can take risks, make mistakes confidently and learn in an atmosphere of mutual respect and appreciation for everyone's efforts.

Developing literacy, numeracy and digital skills are a constant priority across the curriculum.

Curriculum

Our curriculum is cohesive to ensure that our learners are ambitious citizens, capable, principled and healthy.

Our curriculum is a broad and balanced one which is suitable for learners of different ages and abilities.

Our curriculum provides a wide range of rich experiences which nurtures pupils to be proud of being Welsh and to celebrate our culture and local area.

Wellbeing, Equity and Inclusion

There are very robust structures and processes for supporting pupils with Additional Learning Needs.

Robust arrangements are in place to assess and support pupils' wellbeing.

PAST SUCCESS'

Improve pupils literacy and numeracy standards. Adapt plans to ensure that there are purposeful opportunities for pupils to develop their literacy and numeracy skills across the curriculum.

Language ambassadors were elected and participated in the organization of the Eisteddfod which created a positive ethos and buzz around the Welsh language.

Ensure an appropriate level of challenge for pupils

- All staff are aware of the feedback and reflection policy
- Staff differentiate appropriately which means that most of pupils choose the appropriate level of challenge.
- Planning across the school ensures that there is progression.

- Curriculum for Wales – embedding the statutory elements of Relationship and Sexuality Education and Religion, Values and Ethics

Staff have administered activities/tasks to ascertain pupils' previous knowledge and opinions. This information has enabled staff to allocate activities (RSE) to the units



PRIORITIES FOR DEVELOPMENT

This is an overview of areas of school development that we will focus on during the 2023–2024 academic year to ensure that we continue to provide the best education we can for our pupils.

1

To improve Welsh Oracy Skills

Reasons for priority:

•The need to continue to build pupils' confidence, fluency and willingness to use Welsh. We believe by enriching their spoken language skills this will have a positive impact on their writing.

Target:

•Pupils are able to communicate in Welsh naturally during lessons and in social situations using accurate and fluent language.

Develop outdoor learning to support pupils' social, emotional, spiritual and physical development as well as providing authentic opportunities for learners to develop and reinforce cross-curricular skills.

Reasons for the priority:

To improve pupils engagement with lessons Using multi sensory strategies when teaching.

Target:

•Improved pleasure and engagement of pupils

2

3

Embedding the statutory elements of Relationship and Sexuality

Reasons for the Priority:

Continuation of last year's work

Target:

•healthy, confident individuals who are ready to live a fulfilled life as valued members of society

Develop and embed an effective system to track the pupils progress.

Reasons for priority:

Monitoring processes inform us that our tracking systems need to be developed to be effective in tracking pupils' progression through our new curriculum.

Targets:

A robust tracking system is in place, effectively tracking pupils and groups enabling staff to monitor individual learners' progress, plan next steps in their learning and enable group comparisons of learners

4

Who will support us?

GWE

Local Authority

Welsh language Charter coordinator

Welsh Immersion Team