

A SUMMARY OF THE EVALUATION OF YSGOL BRO ALUN'S SCHOOL DEVELOPMENT PLAN 2023–2 AND PRIORITIES FOR 2024–25



We are continually evaluating where the school is and how we can improve the school in order to ensure that your child receives the best education at Ysgol Bro Alun. Through our self evaluation processes as a school we are able to identify the key areas for improvement.

Our Strengths

Leadership

There is a regular self-evaluation framework in place that ensures that continuous appraisal is an integral part of school life. High expectations are set across the school

Teaching and Learning

Effective assessment for learning strategies are embedded across the school

There is a safe and stimulating environment across all learning areas where a child can take risks, make mistakes confidently and learn in an atmosphere of mutual respect and appreciation for everyone's efforts.

Developing literacy, numeracy and digital skills are a constant priority across the curriculum.

Curriculum

Our curriculum is cohesive to ensure that our learners are ambitious citizens, capable, principled and healthy.

Our curriculum is a broad and balanced one which is suitable for learners of different ages and abilities.

Our curriculum provides a wide range of rich experiences which nurtures pupils to be proud of being Welsh and to celebrate our culture and local area.

Wellbeing, Equity and Inclusion

There are very robust structures and processes for supporting pupils with Additional Learning Needs.

Robust arrangements are in place to assess and support pupils' wellbeing.

PAST SUCCESS'

Raising the oracy standards of the pupils.

There is evidence of some improvement across the school as classes have embraced the 'Drillo Disglair' method of teaching. Use of Cylch Meithrin 'Croesl'r Bont' scheme has ensured that the pupils in the younger years are building on the skills already developed in pre school settings.

- Develop outdoor learning to support pupils' social, emotional, spiritual and physical development as well as providing authentic opportunities for learners to develop and reinforce cross-curricular skills.
- Staff training has been completed which has had a positive influence and given a purpose to outdoor learning.
- The children have a sense of ownership and pride in their role in the development of the forest school area.

Embedding the statutory elements of Relationship and Sexuality

- Units of work taught have been stage appropriate for the pupils and they have responded with increasing interest and awareness, their voice leading the learning.



PRIORITIES FOR DEVELOPMENT

This is an overview of areas of school development that we will focus on during the 2024–2025 academic year to ensure that we continue to provide the best education we can for our pupils.

1

To improve Welsh Oracy Skills

Reasons for priority:

• The need to continue to build pupils' confidence, fluency and willingness to use Welsh. We believe by enriching their spoken language skills this will have a positive impact on their writing.

Target:

• Pupils are able to communicate in Welsh naturally during lessons and in social situations using accurate and fluent language.

To ensure consistency in approaches to teaching and learning across school.

Reasons for the priority:

To ensure an equitable offer of learning to all learners

Target:

• To maximise pupil progress and learning

2

3

To improve Numeracy skills with a focus on number.

Reasons for the Priority:

To continue to build pupils' confidence and skills in numeracy that can be transferred into real life situations.

Target:

• Pupils that are confident, competent, independent problem solvers in all aspects of learning and life.. That they are confident and fluent when using numbers.

To ensure that the appropriate level of challenge is provided for all learners.

Reasons for priority:

To ensure that learners make the best possible progress.

Targets:

Confident learners that are willing to challenge themselves, to take risks without fear of failing.

4

Who will support us?

GWE

Local Authority

Welsh language Charter coordinator

Welsh Immersion Team