



PROSPECTUS 2025-26



Contact

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Delamere Avenue
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Wrexham
LL11 4NG

Chair of Governors: Mr Andrew Parry

Chief Officer, Education and Early Intervention: Mrs Karen Evans



PIC•COLLAGE



Ysgol Bro Alun
Delamere Avenue
Gwersyllt
Wrexham
LL11 4NG

Dear Parents and Guardians

A very warm welcome to you to Ysgol Bro Alun. I hope that you and your child will be happy during the period your son / daughter will be a pupil here.

Choosing the right school for your child is crucial. When choosing, parents want their children to have a good education, but also want them to be happy and safe. Here at Ysgol Bro Alun we believe that we can offer a wide and balanced education for your child, and do so in a friendly, happy and safe environment. Every child is different and special in their own way, and here at Ysgol Bro Alun we will be giving them opportunities to reach their full potential. We come to know each child on a personal level so he / she can receive a full education. There is a close relationship and a good and enthusiastic partnership between all staff, children and parents.

We value and respect our pupils and believe that their time in school should be a happy and educational one. By choosing to send your child to Ysgol Bro Alun, I'm completely confident that you've made the right decision. Please feel free to contact me in school if you have any further queries or questions.

Regards

Helen Oldfield
Headteacher

A word of welcome from the chair of Governors

On behalf of the Governing Body I would like to repeat and thank the current parents for their ongoing support. I am certain this prospectus will be of use to you not only now but also as the year progresses.

We are proud of Ysgol Bro Alun. The staff are caring and motivated professionals in all aspects of teaching and learning and under the leadership of our Head teacher Helen Oldfield. I am fully confident that our children will get the support they need to reach their full potential, no matter their ability.

The Governing Body offers active support to the staff to achieve the school's main objectives while continuously encouraging improvement in standards across the curriculum. As Governors we have specific duties and will be frequent visitors to the school.

Our children's education is a foundation stone for the rest of their lives. We are committed to providing the highest possible standard of education in a safe and caring environment within which they will receive a thorough and interesting education throughout their formative years.

We look forward to achieving this with your help and support.

Yours sincerely,

Andrew Parry

Chair of the Governing Body of Ysgol Bro Alun.

School Staff

Headteacher
Deputy Headteacher

Mrs Helen Oldfield
Mrs Awel Watson–Smyth

Early Years
Co ordinator

Mrs Elin Jones–Evans

Dryw
Pioden
Robin Goch
Alarch
Drudwen

Mrs Awel Watson–Smyth
Mrs Elin Jones–Evans
Mrs Elin Morris / Miss Jessica Payne
Mrs Shona Evans
Miss Elen Jones

Years 3–6
Co orindator

Gwennol
Colomen
Tylluan
Hebog
Eryr

Miss Sioned Hughes
Mrs Iona Evans
Mr Sion Davies
Miss Ashley Fox
Miss Mabli Jones
Miss Sioned Hughes

ALNCo

Miss Jessica Payne

Classroom Assistants

Mrs Victoria Walsh, Mrs Rachel Thomas, Miss Tammy Cartwright, Miss Melissa Bartley, Miss Alys Bartley, Mrs Elin Roberts, Mrs Eleri Penney, Miss Siona Glennie, Miss Amy Bartley, Miss Elen Taylor, Miss Angharad Hughes, . Miss Megan Griffiths, Mrs Liz Jones, Miss Aaliyah Rogers

Secretary

Mrs Rhian Fisher/ Miss Megan Kendal

Caretaker

Mr Howard Jones

Lunchtime Supervisors

Mrs Victoria Walsh, Mrs Rachel Thomas, Miss Tammy Cartwright, Miss Melissa Bartley, Miss Alys Bartley, Mrs Elin Roberts, Mrs Eleri Penney, Miss Siona Glennie, Miss Amy Bartley, Miss Elen Taylor, Miss Angharad Hughes, . Miss Megan Griffiths, Mrs Liz Jones, Miss Aaliyah Rogers, Mrs Mandy Gavan, Miss Ellie Gavan

Cook

Mrs Kim Wright

Breakfast and After School Clubs
Co ordinator

Miss Amy Bartley

Supervisors

Miss Alys Bartley, Mrs Mandy Gavan, Miss Ellie Gavan,
Miss Melissa Bartley, Miss Megan Griffiths, Mrs Eleri Penney

Governing Body

Type of Governor	Name
Headteacher	Helen Oldfield
Teacher	Sioned Hughes
Staff	Vacancy
Parent	Leanne Dawkins
Parent	Sian Willington
Parent	Kim Welsh
Parent	Alison Taylor
Local Authority	Margaret Jones
Local Authority	Phillip Edwards
Local Authority	Rober Gow
Community	Beryl Akad
Community	Andrew Parry
Additional community	Gwenfair Jones
Additional community	Sarah Squires

Statement of Intention

Our vision at Bro Alun is to provide a school that develops the pupils' self confidence and self discipline in a caring, supportive, happy and safe environment. We are committed to insisting the highest standards possible with each pupil achieving their full potential. Underpinning all of this is the Welsh language and Welsh culture.

At Bro Alun, we are committed to providing a complete education of a high standard to create rounded, skilful and resilient young people that will be ready to face the world and its challenges confidently and positively. They will have the opportunity to participate in their own learning to enable them to contribute to life in the local community and further afield.

School's Aims

To create an environment and atmosphere that will help every child to grow into a full and confident person by giving them a chance to develop their talents to the best of their ability.

For every child to be aware of the wellbeing and rights of others, and help them to develop into a responsible member of the local community and the wider society.

To offer education of the highest possible standard that reflects the requirements of the LEA and the central government.

To enable every child to participate fully in the social and cultural life of a bilingual society.

School's Objectives

The Child

To help the child to develop mentally, emotionally, socially, physically and spiritually, by nurturing their ability to appreciate nature's beauty and that created by man.

Atmosphere and Ethos

To establish a happy and busy environment based on the respectful and mindful interrelationships between teachers, teachers and pupils and pupils with each other. This enables pupils to develop a positive attitude and self-confidence.

Curriculum

To ensure that every pupil has equal opportunity by providing a relevant, differential, wide and balanced curriculum that complies with the requirements of the new curriculum and the education authority's policies.

Organisation

To ensure coordination and balance throughout the school, to benefit from different expertise within the school and to effectively manage resources.

Staff Development

To ensure staff's professional development and the pupil's needs through a programme of effective training.

Parents

To establish a friendly, firm and professional relationship between the school and the home, to enable teachers and parents to discuss openly and cooperate in the interest of their children.

Buildings

To create a clean, comfortable and interesting atmosphere for pupils and staff. To try and enrich the present provision in a refined manner.

The Community

To take active part in community life in order to gain the community's respect and nurture pupils' respect towards the community.

School's Ethos

The school's ethos gives us a happy and orderly school and this can be seen in the teachers' care for the children and in the children's respect towards each other. It encourages warm relationships between staff and pupils through courtesy, friendship and cooperation.

The children are encouraged to show respect for property and others whilst developing an awareness of what's right and what's not, along with social responsibility within a Christian perspective. The care and provision for children with special needs is seen as a high priority. Additional visits outside of school to the local community, the theatre and taking part in Eisteddfod yr Urdd, also increases the children's cultural development. Visitors that come to the school also contribute towards the children's experiences of the wider world.

Ysgol Bro Alun enjoys support from parents. The busy PTA have successfully raised sums of money for the school annually. We support many charities every year.

We teach the children to respect themselves and the school's property. The classrooms are light and busy where children's work is exhibited and this contributes towards the school's positive image.



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Language Status

Ysgol Bro Alun is a Welsh Medium school, which under the current categorization means we are a Category 3 school.

The school's philosophy and use of Welsh Language

Making the choice to send your child to a Welsh medium school is an important. There are many benefits from being bilingual.

For example

- Research shows that children that can understand two languages are more flexible and creative.
- There are economic benefits later in life when your child is looking for work because more and more positions in Wales are looking for bilingual skills.
- It can help bridge generations if Nain or Taid are more comfortable using a particular language
- It gives the children opportunities to experience 2 cultures

The Welsh Language Charter

Ysgol Bro Alun has agreed to follow the National initiative known as The Welsh Language Charter (Siarter yr iaith Gymraeg). The aim is to enrich and further develop pupils' oral language by encouraging more use of the Welsh Language socially – outside classroom situations and to listen to Welsh music and watch Welsh television programmes. School achieved the post gold award in June 2025.



Starter Iaith activities

The Curriculum

The school will adopt the New Curriculum for Wales in September 2022.

The New Curriculum for Wales

Our curriculum was developed by pupils, staff, parents/guardians, governors and the community to meet the needs of our pupils. We used the information about the children and the local community to devise rich, creative, stimulating **and varied learning activities to help our children grow into Welsh citizens.** All the learning experiences planned by the teachers help our children to realize the objectives of the new curriculum. The learners of Ysgol Bro Alun have been a central part of planning original characters to represent the Four Purposes of the Curriculum namely Iolo Iach, Greta Galluog, Cledwyn Creadigol and Daf y Dinesydd. These Four Purposes are at the core of every experience a child has at Ysgol Bro Alun in order to ensure that our children are the most ambitious, enterprising, ethical and healthy citizens they can be.

Policies

Policies have been formulated on all subjects taught, statutory policies and suggested policies and they are reviewed regularly by the Governing Body and staff. All policies are available to parents and guardians upon request.

Homework

When the learners are ready, we present our 'Cyfrifo Cyflym a Sêr Sillafu' scheme for homework. Every week, the children have a maths test (Cyfrifo Cyflym) and spelling in Welsh (Sêr Sillafu) and English (Spelling Stars, from year 3 upwards). If your child succeeds, they will move to the next stage to practice for the following week. We kindly ask parents and guardians to help and encourage their children to practice regularly in order to improve the speed of their mental maths and the accuracy of their spelling. Seesaw is used to post the correct practice steps each week.



Discussing the Children's Work

If you would like to discuss your child's work you can contact the school to arrange to see the class teacher. A parents evening is arranged during the Autumn and Spring term and an evening to discuss end of term reports during the last weeks of the Summer Term.

Reading

This is by far the most important homework. It's vital that young children get the opportunity to develop an interest in books and grow into enthusiastic and confident readers. Parents can contribute greatly in this aspect by regularly reading stories to their young children and then listening to their children reading on a regular basis. A discussion on the story, characters and story plot is needed. As a child develops to become a fluent reader, it's important to continue to encourage and motivate them to read every night.



Physical Education

Our aim is to present a wide range of sporting experiences so that all the children can join in and enjoy. We hope:

- to develop physical skills
- to promote a positive attitude towards keeping fit and healthy
- to develop an understanding of the importance of playing together in a team.

We have a school field and a hard court. During the year we compete in various sporting tournaments e.g. football, rugby, swimming, netball, athletics, rounders, and so on.

Sports Club is held for Year 5&6 pupils the Autumn and Summer terms.

Each class will have one P.E. session in school weekly. This year, children from years 3– 6 will have swimming lessons in Gwyn Evans swimming pool. Children from years 3–6 will have tennis lessons and gymnastics sessions in Queensway. The lessons last an hour and a bus transports the children to the venue. Every class will attend these sessions in their turn.

It is expected that every child dresses appropriately for physical education lessons, that is, white t-shirt / polo shirt, black or navy shorts and a school jumper.



Music

Music plays an important part in school life. We compete annually in the Urdd Eisteddfod. Children must join the Urdd in order to compete in the Eisteddfod.

Wrexham Music Co-operative offer music lessons at school. Along with Wrexham County free lessons are offered for pupils eligible for Free School Meals.



Transition

Transition means cooperation, and doing so in many ways:

- between the Nursery group and school (Cylch Meithrin is housed in the school building)
- between the different classes
- between Ysgol Bro Alun and Ysgol Morgan Llwyd (visit by staff from Ysgol Morgan Llwyd and a programme of visits to Morgan Llwyd by children during their last two years in primary school)

Relationships and Sexuality Education

Our RSE provision is inclusive which develops awareness and understanding of different identities, perspectives and values and a range of relationships, gender and sexuality, including LGBTQ+ lives.

We continue to work closely with the NSPCC and our Healthy Schools co-ordinator to offer content that is appropriate for all ages.

We believe that sex education should be part of every child's education and that it is an important element in their social development. Sex education is integrated within the school curriculum through cross curricular themes and is linked within the six Learning and Experience Areas as appropriate. RSE is a mandatory requirement within the Curriculum for Wales 2022 for all learners aged 3 to 16. The Code states that learners have no right to be exempted from any part of RSE.

Religion, Values and Ethics and Collective Worship

Religion, Values and Ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16. Learners will have the opportunity to develop their knowledge of religion and non-religious philosophical convictions / worldviews, but also learn how to hold balanced and well-informed conversations and judgements. They will be informed and ethical citizens with the ability to be actively involved and contributing members of their communities, whether local, national or global.

Additional Learning Needs

(ALNCo – Miss Jessica Payne)

At our school we use the definition of ALN from the Code (2021)

This states:

“Additional learning needs” (“ALN”) has the meaning given by section 2 of the Act, namely:

(1) A person has additional learning needs if he or she has a learning difficulty or disability (whether the learning difficulty or disability arises from a medical condition or otherwise) which calls for additional learning provision.

(2) A child of compulsory school age or person over that age has a learning difficulty or disability if he or she—

(a) has a significantly greater difficulty in learning than the majority of others of the same age, or

(b) has a disability for the purposes of the Equality Act 2010 which prevents or hinders him or her from making use of facilities for education or training of a kind generally provided for others of the same age in mainstream maintained schools or mainstream institutions in the further education sector.

It is also important to remember (Section 2 of the ALN Code for Wales 2021):

2.25 Not all children and young people who have a disability (as defined by the Equality Act 2010), will have ALN. It is only where the child or young person’s disability prevents or hinders them from making use of educational or training facilities of a kind generally provided for others of the same age in mainstream maintained schools or mainstream FEIs, and this calls for ALP, that they have ALN (unless they have ALN because they have a learning difficulty that calls for ALP).

2.28 A person does not have a learning difficulty or disability – and, therefore, does not have ALN – solely because the language (or form of language) in which they are or will be taught is different from a language (or form of language) which is, or has been, spoken at home

2.32 not all children and young people with a medical condition will have ALN. As with other learners, the question is always whether the child or young person has a learning difficulty or disability which calls for ALP. There will be instances where a child or young person with a medical condition does not have a learning difficulty or disability, or if the person does, the learning difficulty or disability does not call for ALP. In these cases, the child or young person’s needs ought to be met through other means

Where it is decided to provide a pupil with ALN support, we will talk to the parents and child where appropriate. We will agree what adjustments, interventions and support will be put in place, as well as the expected impact on progress, development or behaviour, along with a clear date for review. Inclusion into the class is important in Bro Alun, but regular interventions will be in place to support the child. These interventions will vary from one to one or in groups, with experienced staff that have had relevant training. The class teacher will be responsible for co-ordinating with these staff, parents and the ALNCo to discuss the child’s progress and next steps. Parents and Guardians are welcome to contact school to arrange a mutually convenient time to discuss any concerns.

Additional Activities

Extra curricular activities are offered throughout the year:

Sports Club – held for year's 3–6 once a week when the weather allows during the Autumn and Summer terms.

Urdd Club – We will be preparing for the Eisteddfod during the Spring term and occasionally singing, reciting and acting rehearsals will happen after school.

Lunchtime clubs – a variety of lunchtime clubs are run by the different school councils. Clubs will vary depending on pupil voice.

Charging for Activities

The Governing Body recognises the valuable contribution of additional activities towards the pupils' academic, personal and social education. Legally, we can't force payment on parents for these activities, but we ask kindly for a voluntary contribution towards meeting these costs. The Headteacher and the Governing Body has the right to cancel an organised activity if it seems that low voluntary contribution from parents would mean a substantial loss for the school.

The board and lodging cost of residential visits can be waived for pupils that are eligible for free school meals.

Breakfast Club

A Breakfast Club is run every morning from 8.00am. Every child attending the club between 8.00 and 8.20 pay £2 a day but is free for children who wish to have breakfast between 8.20 and 8.40. For pupils eligible for free school meals the cost is 50p between 8.00 and 8.20. Breakfast club shuts at 8.40 and you must be in school by 8.40 to get a breakfast. Parents and Guardians must sign their child into the breakfast club. You must book and pay on Parentpay in advance.

After school Club

The club runs from 3.15 until 5.10 every day. Parents/Guardians must book and pay in advance.

Admissions Policy

Children are admitted into the school part time in September following their third birthday. They attend the school for the morning session from 9:00 – 11:30.

Children are admitted into the school full time in September following their fourth birthday. After registering at the school, children are expected to attend regularly.

Admission priority is given to children who live within the school's catchment area and children who have brothers or sisters at the school. Further information and details of how to make an application for a place can be made by contacting Wrexham County Council's Admissions Department (01978 295427).

It's vitally important that the school has the following information:

- Parents' name and address:
- Home telephone number and work/mobile telephone numbers:
- The telephone number of anyone else we could contact if we can't contact the parents:
- Name and address of the child's doctor.

Ysgol Bro Alun's official admissions number is 45 and whole school capacity is 360 full time pupils.

Opening and Closing Times

Morning	8.55	–	12.00
Afternoon	1.00	–	3.15

However, it is expected that every child arrives in school between 8:50 and 9:00 in the morning. No responsibility will be taken for children that arrive before 8:50 or that are still on school grounds after 3:30 unless they are in breakfast or after school club.

Teaching Hours:	Infants	–	21 hours per week
	Juniors	–	23.5 hours per week

Child Protection Procedure

Child protection is of utmost importance to us at Ysgol Bro Alun. In the interest of the child, the school has a statutory duty to refer any safeguarding concerns to the appropriate agencies. This can mean physical, sexual or emotional abuse or neglect.

Care and Discipline

We try to create a special community within the school, with an atmosphere of collaboration and living together happily. We emphasise:

- Nurturing and sustaining respect between pupils and also between all school staff and the children.
- Nurturing self-control in the children to work independently and to feel responsible for their actions.
- Nurturing respect towards other people's property.
- Nurturing respect towards the school and its environment.

We set high levels of discipline and do this in the following ways:

- Getting to know the children well.
- To praise every pupil's good behaviour and efforts.
- Raise awareness of the need for school rules.
- Dealing with unacceptable behaviour.
- To react immediately to any problems that arise.

If the school fails to solve a disciplinary problem, then we would contact the parents.



Sickness

With some illnesses, Wrexham Health Authority recommends that your child stays away from school for a number of days:

Chicken Pox	– 7 days after discovering the rash.
Measles	– 7 days after discovering the rash.
German measles	– 4 days after discovering the rash.
Mumps	– 7 days after the rash disappears.
Whooping-cough	– 21 days after starting to cough.

You should notify the Head of any of these illnesses. If your child has a verruca or athlete's foot then the Head needs to be notified as the child won't be able to take part in swimming lessons without wearing a special sock.

At some point, head lice are found in every school. We would like you to inspect your child's hair regularly and notify the school if there is a problem.

We recommend that you don't send your child to school if he's had diarrhoea or been throwing up during the last 12 hours before school time and to keep them at home for at least 48 hours.

If your child happens to be ill during school hours, we will do our best to contact you before taking medical advice.

Medication

When a child has to take medication, parents/guardians should try to give it before and after school. However, there may be times when this is not possible and the child must take medication when in school. At these times, the medication:

- a. must be within date;
- b. must have a label with clear instructions;
- c. must have the child's name on the label;
- d. must be in the original bottle/pack as received from the doctor/pharmacy;

The parent/guardian must complete a form from the school giving details of when and how much medication should be administered and where to store the medication.

Children that suffer with asthma can bring their pump into school and hand it to their class teacher. Ideally a pump, spacer and asthma care plan needs to be left in school.

Absences

Regular attendance is vital and it's the parent's legal responsibility to ensure this. If a child is absent a parent/guardian should contact the school as soon as possible to explain the reason for the absence. If you know your child will be absent e.g. doctor, dentist or hospital appointment, send us a note stating the date. Failing to send a note means that we record the absence as an unauthorised absence.

It's our duty as a school to notify the Education Authority when a child is regularly absent without consent. If a child has at least 10 sessions (5 school days) of unauthorised absence for any reason (including holidays, lateness after close of register and any other unauthorised absence) and at least 20 sessions (10 school days) of authorised absence, the School can request that the Local Authority issue the parent/guardian with a fixed penalty notice. This could then lead to a fine. This applies to Year 1 to Year 6 children.

Attendance 2024/2025

Present	Absences with authorisation	Absences without authorisation
93.9%	5.8%	0.3%

School Correspondence

We send school correspondence to parents via the school app or SEESAW. Newsletter are put on the app regularly with school news and information.

School Dinners

Dinner is served at midday. Children are supervised by staff who are appointed by the school Governors. Pupils can choose a vegetarian meal. Pupils may bring sandwiches to school, but their packed lunch should not contain fizzy drinks or sweets. Dinner needs to be ordered via ParentPay by 8:00. You will receive a unique code when your child starts school in order to set up a ParentPay account. All monies including trip, tennis, swimming lessons will be payable via the ParentPay platform. Whether your child has school dinners or sandwiches, behaviour of the highest standard is expected at the dinner table by showing respect towards the supervisors and obeying their instructions.

Free Milk Scheme

All Foundation Phase children are offered free school milk.

Out of School Visits

During the year it's very likely that your child will receive some of his education outside of school, e.g. visits to the theatre, library, special centres / buildings and so on. Parents will be asked to fill in a special consent form and we will ensure that there is sufficient supervisors for the visit. You will be notified of the visit in plenty of time and we ask that all the pupils wear school uniform.

Personal Information

It's important that we keep a note of each child's full name, names of parents, addresses, phone numbers and so on. We also ask for an emergency contact number in case we can't contact parents. If there is any change in the information given, you must contact the school immediately. The school should be informed of any medical conditions, e.g. allergies, asthma and so on and include the name, address and phone number of the family doctor.

Safety in School

Your child's safety is extremely important. The building has a system that conforms to fire regulations. Every visitor must ring the bell in the main entrance. The school's aim is to create a safe environment for the children to work and live in, ensuring appropriate supervision and that the children are aware of the importance of safety.

Equal Opportunities

The purpose of Education is:

"Helping to develop moral and personal values and respect towards religious values, tolerance towards other races, other religions and other ways of living, helping pupils to understand the world they live in and the interdependence of individuals, groups and generations."

Better Schools
Education and Science Department 1985

Our aim is to give children the chance to develop physically, mentally, morally, spiritually and socially and in an environment where freedom and grace is respected. We try to protect the children from any activity that may promote differences on the basis of race, colour, religion, sex or any other difference. All children have the right to develop their talents, to express a balanced opinion, along with moral and social responsibility and grow to be useful members of society. Giving equal opportunities enables them to do this.

Parents and Teachers' Association

Ysgol Bro Alun has an active Parent and Teacher Association that meet once a term to organise fund raising activities for the school. Every parent is welcome to join these meetings and we hope that every family support the organised activities.

Annual Parents' Meeting

Every school is required to hold an annual meeting for parents. Before the meeting, the parents will have received a written report stating the Governing Body's work throughout the year. Then the parents and governors discuss the report. You can raise any point you wish during this meeting and the governors can then consider these during their next meeting.

School Uniform

An official school uniform is worn at Bro Alun:

- Green (emerald) sweatshirt or cardigan with the school logo
- Red polo shirt
- Plain black/grey trousers or skirt (not sports trousers with any patterns or white lines)
- Black shoes not sandals

Please ensure that the children's clothes have names / labels on them.

Sweat shirts/cardigans and polo shirts with the school's logo can be bought from RAM Leisure and Workwear LTD Wrexham.

During the summer, girls are allowed to wear green gingham dresses and boys and girls can wear black/grey shorts.



Make-up and Jewellery

Due to safety, wearing make-up and jewellery (apart from stud earrings) is not permitted. Also, your child shouldn't bring any valuables to school. The school cannot be held responsible for any losses.

Complaints Procedure

The best way to solve any complaint or problem is through discussion with the Head and then the class teacher or any other member of school staff. If problems occur between pupils, do not try and solve them by contacting the parents directly. It's much better to contact the school to begin with as we are usually able to solve problems easily. However, if you are not satisfied with the school's reaction, you should present the complaint in writing to the Chair of Governors. The written version should clearly note the nature of the complaint.

Healthy Eating Scheme

During these past years, a lot of evidence has been collected to support the opinion that diet has a direct effect on health. Therefore, we try to promote the importance of healthy eating. Children are not allowed to bring sweets, crisps, biscuits, cakes or chocolate to eat during play time. If your child decides to bring a packed lunch, we strongly advise that you include healthy food, sandwiches, pasta, cheese, yogurt, raw vegetables and fruit and so on. Try and avoid foods that are full of fat and sugar. There is a water cooler in the school and we ask each child to bring a bottle to school every day.



Summary of Guidance for Parents

1. Every child is expected to conform with the school rules. If any child misbehaves, the punishment can vary from staying in during play time, losing privileges, extra work or duties.
2. The children are expected to be in school between 8:50 and 9:00 promptly every morning.
3. Every correspondence should be addressed to the Head. For example:
 - (a) Letter/E mail of explanation after a child was absent.
 - (b) Consent letter/ E mail if a child needs to visit the dentist, doctor and so on, during school hours.
 - (c) Letter/ E mail of explanation if a child wishes to be excused from swimming lessons/sports/physical education and so on.
 - (d) E mail /letter or phone call if you would like to visit the school to discuss your child's education. During the year, regular parents' evenings are held to discuss progress.
4. Pupils should order their lunch on Parentpay by 8:00
5. Please refer to the Managing Healthcare Needs policy on the school website in regards to administering medicine to pupils.
6. Parents are expected to notify the school of any medical conditions that may affect their child's behaviour or work.
7. A high standard of behaviour is expected from children travelling to school on a taxi or bus.
8. This school has an official uniform. This regime was ordered on the request of parents and everyone is expected to wear the official uniform.
9. No chocolate, sweets or crisps are allowed to be eaten during break time.
10. Parents are expected to put names on their children's clothes.
11. Every child should change into suitable clothing to take part in Physical Education.
12. Parents are required to fill in a consent form so their child can attend visits outside of school.
13. If there is an unusual arrangement regarding the child going home from school, the school should be informed. Children are not allowed to go home with friends unless the school has been informed beforehand.
14. Parents who wish to see a member of staff regarding their child's education or wellbeing should contact school to make an appointment.



Ysgol Bro Alun

SCHOOL TERM DATES 2025–2026



AUTUMN TERM

OPEN: WEDNESDAY, 3 SEPTEMBER 2025
CLOSES: FRIDAY, 24 OCTOBER 2025
OPEN: MONDAY, 3 NOVEMBER 2025
CLOSES: FRIDAY, 19 DECEMBER 2025



SPRING TERM

OPEN: TUESDAY, 6 JANUARY 2026
CLOSES: FRIDAY, 13 FEBRUARY 2026
OPEN: MONDAY, 23 FEBRUARY 2026
CLOSES: FRIDAY, 27 MARCH 2026



SUMMER TERM

OPEN: MONDAY, 13 APRIL 2026
BANK HOLIDAY CLOSED: MONDAY, 4 MAY 2026
CLOSES: FRIDAY, 22 MAY 2026
OPEN: MONDAY, 1 JUNE 2026
CLOSES: FRIDAY, 17 JULY 2026

TEACHER TRAINING DAYS

1 SEPTEMBER 2025
2 SEPTEMBER 2025
3 NOVEMBER 2025
5 JANUARY 2026
13 MARCH 2026
20 JULY 2026

Home/School Agreement

Here is a copy of the agreement that is signed by the child and parents when the child enters the school full time:

Ysgol Bro Alun
HOME – SCHOOL AGREEMENT

Child's Name: _____

Our aim at Ysgol Bro Alun is to:

- * care for your child's safety and happiness;
- * ensure that your child achieves his full potential as a valued member of the school and the community;
- * provide opportunities to develop and apply knowledge and understanding of the cultural, economic, environmental, historical characteristics and especially the language of Wales;
- * provide a balanced curriculum and meet the individual needs of your child
- * achieve high standards of work and behaviour through building good relationships and developing a sense of responsibility;
- * keep you informed about general school matters and about your child's progress in particular;
- * be open and welcoming at all times and offer opportunities for you to become involved in school life

Signature _____ (Head Teacher)

The Parents / Guardians

I / We will:

- * ensure that my child goes to school regularly and on time;
- * make the school aware of any concerns or problems that might affect my child's work or behaviour;
- * support the school's policies and guidelines for behaviour
- * encourage my child to speak Welsh and support the school in ensuring that Welsh is the everyday language spoken at school
- * support my child in homework and other opportunities for home-learning;
- * attend parents' evenings and discussions about my child's progress
- * get to know about my child's life at school
- * I understand that the school will not tolerate threatening behaviour, whether verbal, physical or online against staff from parents or children.

Signature _____ (Parent / Guardian)

...../...../.....

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Teacher Assessments

Staff at school track individual and groups of pupils progress.





2025–26